

Lynnette B. Erickson

McKay School of Education, Brigham Young University, 301 MCKB, Provo, UT 84602 • (801) 422-4809

EDUCATION

- PhD 1996** **Arizona State University**
Major: Curriculum and Instruction
Emphasis: Elementary Education
Specialty: Social Studies
Cognate: Diversity
Dissertation: *Making Connections: The Relationship Between Story and Citizenship Teaching in the Elementary Grades*
Committee: Thomas M. McGowan, chair; David C. Berliner; Thomas E. Barone, Jr.; James A. Middleton; Laura Rendon
- MA 1987** **Brigham Young University**
Major: Elementary Education, Teaching and Learning
Thesis: *Teacher Perceptions of the Four Partnership Schools in the Brigham Young University/Public School Partnership*
Committee: James E. Baird, chair; Paul F. Cook; James W. Dunn; Frank W. Harmon
- BS 1978** **Brigham Young University**
Major: Elementary Education

PROFESSIONAL EXPERIENCE

July 2014 to Present

Associate Dean, McKay School of Education
Associate Professor, Teacher Education

June 2002 to July 2014

Associate Professor, Department of Teacher Education, Brigham Young University

February 1998 to January 2006

Associate Chair, Department of Teacher Education, Brigham Young University

August 1996 to June 2002

Assistant Professor, Department of Teacher Education, Brigham Young University

September 1992 to May 1996

Teaching assistant/research assistant, College of Education, Arizona State University

August 1987 to March 1991

Instructor/BYU-public school liaison, Department of Elementary Education, Brigham Young University

August 1985 to June 1986

Teacher, Neely Elementary School, Gilbert School District, Gilbert, Arizona; Grade 3

August 1981 to June 1983

Teacher, Neely Elementary School, Gilbert School District, Gilbert, Arizona; Grade 3

August 1978 to June 1981

Teacher, Taylor Elementary School, Nebo School District, Payson, Utah; Grade 3

CURRENT RESEARCH INTERESTS

My research interests pertain to all aspects of preparation of teacher candidates and ongoing professional development of inservice teachers. My specific areas of interest within teacher education include the following:

- Teacher education
- Democratic education
- Social studies curriculum and pedagogy
- Higher education accreditation

PUBLICATIONS***Articles (Refereed)***

- Hall-Kenyon, K., Smith, L. K., & **Erickson, L.** (submitted for review 2021). Creating personal and professional impact through clinical faculty associates serving as “hybrid teacher educators”.
- Smith, L. K., Hanks, J., & **Erickson, L.** (2017). Secondary Biology Textbooks and National Standards for English Learners. *Science Education*, 101(2), 302-332.
- Erickson, L.**, & Pinnegar, S. (2017). Consequences of personal teaching metaphors for teacher identity and practice. *Teachers and Teaching: Theory and Practice*, 23, 102-122.
- Erickson, L. B.**, Young, J. R., & Pinnegar, S. (2011). Teacher educator identity: Emerging understandings of person, positioning, roles, and collaborations. *Studying Teacher Education: A Journal of Self-Study of Teacher Education Practices*, 7(2), 105-107.
- Young, J. R. & **Erickson, L. B.** (2011). Imagining, becoming, and being a teacher: How professional history mediates teacher educator identity. *Studying Teacher Education: A Journal of Self-Study of Teacher Education Practices*, 7(2), 121-129.
- Erickson, L. B.**, Young, J. R., & Pinnegar, S. (2011). Endnote. *Studying Teacher Education: A Journal of Self-Study of Teacher Education Practices*, 7(2), 215-216.
- Erickson, L. B.**, & Young, J. R. (2011). Towards transparency: Competing discourses of teacher educators and teachers. *Studying Teacher Education: A Journal of Self-Study of Teacher Education Practices*, 7(1), 93-101.
- Jacob, W. J., Swensen, D. L., Hite, J. M., **Erickson, L.**, & Tuttle, M. (2010). Preservice teacher preparation in international contexts: A case-study examination of the international student teacher programs. *Excellence in Higher Education*, 1(1,2), 46-56.

- Erickson, L.**, & Wentworth, N. (2009). Implementing the agenda for education in a democracy into a teacher education program. *Education in a Democracy: A Journal of the NNER [Inaugural issue]*, 119-141.
- Korth, B. B., **Erickson, L.**, & Hall, K. M. (2009). Defining teacher educator through the eyes of classroom teachers. *The Professional Educator*, 33(1), 1-12.
- Wentworth, N., **Erickson, L.**, Lawrence, B., Popham, J. A., & Korth, B. (2009). A paradigm shift toward evidence-based clinical practice: Developing a performance assessment. *Studies in Educational Evaluation*, 1(35), 16-20.
- Erickson, L. B.**, Black, S., & Seegmiller, D. (2005). Becoming global citizens: Disadvantaged students reach out to kids in hurricane-ravaged island. *Social Education*, 69(1), 28-34.
- Young, J. R., Bullough, R. V., Jr., Draper, R. J., Smith, L., & **Erickson, L. B.** (2005). Novice teacher growth and personal models of mentoring: Choosing compassion over inquiry. *Mentoring and Tutoring*, 13(12), 169-188.
- Bullough, R. V., Jr., Draper, R. J., **Erickson, L.**, Smith, L., & Young, J. (2004). Life on the borderlands: Action research and clinical teacher education faculty. *Educational Action Research*, 12(3), 433-454.
- Bullough, R. V., Jr., Young, J., Birrell, J. R., Clark, D. C., Egan, M. W., **Erickson, L.**, . . . & Welling, M. (2003). Teaching with a peer: A comparison of two models of student teaching. *Teaching and Teacher Education*, 19, 57-73.
- Chilcoat, G. W., **Erickson, L. B.**, & Ligon, J. A. (2003, February). Issues-centered instruction in the social studies classroom: Sweeny & Parsons' controversial social studies issues model. *Social Studies Journal*, 32, 1-13.
- Monroe, E. E., Orme, M. P., & **Erickson, L. B.** (2002). *Working Cotton*: Toward an understanding of time. *Teaching Children Mathematics*, 8(8), 475-479.
- Bullough, R. V., Jr., Young, J., **Erickson, L.**, Birrell, J. R., Clark, D. C., & Egan, M. W. (2002). Rethinking field experience: Partnership teaching vs. single-placement teaching. *Journal of Teacher Education*, 53(1), 68-80.
- Black, S., & **Erickson, L.** (2001). Curiosity and creativity: Research with children. *R. W. T.: The Magazine for Reading, Writing, Thinking*, 2(3), 37.
- Black, S., Wright, T., & **Erickson, L.** (2001). Polynesian folklore: An alternative to plastic toys. *Children's Literature in Education*, 32(2), 125-135.
- Black, S., & **Erickson, L.** (2001). In the roar of the waves. *R. W. T.: The Magazine for Reading, Writing, Thinking*, 2(5), 36-37.
- Black, S., **Erickson, L.**, & Wright, T. (2000). What I did last summer—nothing. *R.W.T.: The Magazine for Reading, Writing, Thinking*, 2(1), 14-16.
- Bullough, R. V., Jr., Birrell, J. R., Young, J., Clark, D. C., **Erickson, L.**, Earle, R. S., . . . & Egan, M. W. (1999). Paradise unrealized: Teacher educators and the costs and benefits of school/university partnerships. *Journal of Teacher Education*, 50(5), 381-390.

Chilcoat, G., **Erickson, L.**, & Ligon, J. (1998). Issues-centered instruction in the social studies. *Social Science Record*, 35(2), 41-46.

Chilcoat, G., Ligon, J., & **Erickson, L.** (1998). Issues-centered instruction in the social studies classroom: Simon's reconstructive model. *Southern Social Studies Journal*, 24(1), 10-23.

McGowan, T. M., **Erickson, L. B.**, & Neufeld, J. A. (1996). With reason and rhetoric: Building the case for the literature-social studies connection. *Social Education*, 69(2), 203-207.

Edited Books

Erickson, L., & Wentworth, N. (2010). *Tensions in teacher preparation: Accountability, assessment, and accreditation*. London, United Kingdom: Emerald Group Publishing Limited.

Book Chapters (Peer Reviewed)

Monroe, E. E., Orme, M., & **Erickson, L.** (2014). *Working Cotton: Toward an understanding of time. Exploring Mathematics through Literature: Articles and Lessons for Prekindergarten through Grade 8*. National Council of Teachers of Mathematics, Reston, VA. (This contribution to the online book was peer reviewed by respected scholars in the NCTM.)

Erickson, L. B., & Miner, A. B. (2011). Social studies teacher educators as curriculum makers: Engaging teacher candidates in democratic practices. In J. Kitchen, D. Ciuffetelli Parker, & D. Pushor (Eds.), *Narrative inquiries into curriculum-making in teacher education* (pp. 151-168). London, United Kingdom: Emerald Group Publishing Limited.

Erickson, L., & Wentworth, N. (2010). Reflections on the shared ordeal of accreditation across institutional narratives. In L. Erickson & N. Wentworth (Eds.), *Tensions in teacher preparation: Accountability, assessment, and accreditation* (pp. 293-317). London, United Kingdom: Emerald Group Publishing Limited.

Erickson, L., Wentworth, N., & Black, S. (2010). Tensions, collaboration, and pizza create paradigm shifts in a teacher education program. In L. Erickson & N. Wentworth (Eds.), *Tensions in teacher preparation: Accountability, assessment, and accreditation* (pp. 55-68). London, United Kingdom: Emerald Group Publishing Limited.

Wentworth, N., & **Erickson, L.** (2010). Tensions: Negotiating the challenges of accountability and accreditation. In L. Erickson & N. Wentworth (Eds.), *Tensions in teacher preparation: Accountability, assessment, and accreditation* (pp. 1-10). London, United Kingdom: Emerald Group Publishing Limited.

Pinnegar, S., & **Erickson, L.** (2009). Uncovering self-studies in teacher education accreditation reviews. In C. Lassonde, S. Galman, & C. Kosnik (Eds.), *Self-study research methodologies for teacher educators* (pp. 151-168). Rotterdam, Netherlands: Sense Publishers.

Pinnegar, S., & **Erickson, L. B.** (2008). Questioning what we know about teacher education. In C. J. Craig & L. F. Deretchin (Eds.), *Imagining a renaissance in teacher education* (pp. 422-436). Lanham, MD: Rowman & Littlefield Education in partnership with the Association of Teacher Educators.

Bullough, R. V., Jr., Young, J. R., Birrell, J. R., Clark, D. C., Egan, M. W., **Erickson, L.**, . . . & Welling, J. (2008). Teaching with a peer: A comparison of two models of student teaching. In R. V. Bullough, Jr. (Ed.), *Counter narratives: Studies of teacher education and becoming and being a teacher* (pp. 205-226). New York, NY: SUNY Press. (*Reprinted journal publication*)

Book Preface (Invited)

Erickson, L., & Pinnegar, S. (2009). Preface. In L. Nations Johnson (Ed.), *Building bridges: Inventing and sustaining school/university partnerships that nurture professional growth*. Deer Park, NJ: Linus Publications.

Encyclopedia Entries (Invited)

Erickson, L., & Pinnegar, S. (2010). Experienced curriculum. In C. Kridel (Ed.), *The Encyclopedia of Curriculum Studies*, (Vol. I, pp. 361-362). Thousand Oaks, CA: SAGE Publications.

Pinnegar, S., & **Erickson, L.** (2010). Teacher-centered curriculum. In C. Kridel (Ed.), *The Encyclopedia of Curriculum Studies* (Vol. II, pp. 848-849). Thousand Oaks, CA: SAGE Publications.

Chapter Responses (Invited)

Pinnegar, S., & **Erickson, L.** (2009). Response to "An emotional Friday afternoon." In D. Smith & P. Goldblatt (Eds.), *Ethical Leadership: Fostering Ethical Knowledge through Professional Inquiry* (pp. 53-54). Ontario, Quebec, Canada: Les Presses de l'Université Laval.

Guest Journal Editor (Invited)

Erickson, L. B., Young, J. R., & Pinnegar, S. (Guest Eds.). (August, 2011). Teacher educator identity: Emerging understandings of person, positioning, roles, and collaborations [Special Issue]. *Studying Teacher Education: A Journal of Self-Study of Teacher Education Practices*, 7 (2).

Published Proceedings (Double-blind, peer reviewed)

Young, J., **Erickson, L.**, Pinnegar, S., (Eds.). (2012). *Proceedings of the Ninth International Conference on Self-Study of Teacher Education Practices: Extending inquiry communities: Illuminating teacher education through self-study*. Herstmonceux Castle, East Sussex, United Kingdom.

Erickson, L., Pinnegar, S., Young, J. (2012). A programmatic self-study of practice: Exploring teacher educator knowledge. In J. Young, **L. Erickson**, & S. Pinnegar (Eds.), *Proceedings of the Ninth International Conference on Self-Study of Teacher Education Practices: Extending inquiry communities: Illuminating teacher education through self-study* (pp. 98-102). Herstmonceux Castle, East Sussex, United Kingdom.

Erickson, L., Young, J., & Pinnegar, S. (Eds.). (2010). *Proceedings of the Eighth International Conference on Self-Study of Teacher Education Practices: Navigating the Public and Private: Negotiating the Diverse Landscape of Teacher Education*. Herstmonceux Castle, East Sussex, United Kingdom.

Young, J., & **Erickson, L.** (2010). Once a teacher, always a teacher. In **L. Erickson, J. Young, & S. Pinnegar** (Eds.), *Proceedings of the Eighth International Conference on Self-study of Teacher Education Practices. Navigating the Public and Private: Negotiating the Diverse Landscape of Teacher Education* (pp. 286-288). Herstmonceux Castle, East Sussex, United Kingdom.

Erickson, L., & Young, J. (2008). Increasing candidate choice and responsibility: Inherent tensions for teacher educators. In D. Tidwell, M. Heston, & L. Fitzgerald (Eds.), *Proceedings of the Seventh International Conference on Self-Study Of Teacher Education Practices. Pathways To Change In Teacher Education: Dialogue, Diversity And Self-Study* (pp. 115-119). Herstmonceux Castle, East Sussex, United Kingdom.

PRESENTATIONS

International and National Presentations (invited)

Erickson, L. (December 2017). *Nurturing Pre-Service and In-Service Teachers for Effective Citizenship Education*. Plenary Talk presented at the 2017 International Conference of Basic Education Researchers (ICBER 2017), December 4-6, 2017, Manila, Philippines.

Erickson, L., & Young, J. (2008, March). *Proxies of teaching for research on teaching*. Session presented at Invisible College preceding the annual conference of the American Educational Research Association, New York, NY.

Pinnegar, S., & **Erickson, L.** (2008, February). *Questioning what we know about teacher education*. Invited presentation at the annual conference of the Association of Teacher Educators, New Orleans, LA.

Freidus, H., Guilfoyle, K., & **Erickson, L.** (April 2007). *Unmasking the Wizard of Oz: State regulation and teacher education*. Session presented at Invisible College preceding the annual conference of the American Educational Research Association, Chicago, IL.

Aitken, G., Magliaro, S., & **Erickson, L.** (April, 2007). *Cross-university research in teacher education*. Session presented at Invisible College preceding the annual conference of the American Educational Research Association, Chicago, IL.

International and National (peer reviewed)

Hall-Kenyon, K., Smith, L., **Erickson, L.** (Feb. 2019). *Creating Impact Through Clinical Faculty Associates Serving as "Hybrid Teacher Educators."* Presentation at the 2019 National Association of Professional Development Schools Annual Conference Atlanta, Georgia.

Seastrand, G., Rosenberg, J., Prater, M., Nielsen, R., & **Erickson, L.** (Feb. 2019). *Building Professional Development School Advocacy with Senior Leaders*. Presentation at the 2019 National Association of Professional Development Schools Annual Conference Atlanta, Georgia.

Seastrand, G., Prater, M., **Erickson, L.**, Graff, B., & Wangemann, P. (Oct. 2017). *Building a Shared Understanding and Language Around Moral Aspects and the Public Purposes*. Presentation at the 2017 Critical Questions in Education Symposium, Pittsburgh, PA

- Erickson, L.,** Prater, M. A., & Popham, J. A. (Mar. 2016). *Collaboration in Governance: Keeping a University-Public School Partnership Renewed and Active for Over 30 Years*. Presentation at the National Association of Professional Development Schools Annual Conference, Washington, DC.
- Erickson, L.,** Prater, M. A., & Popham, J. A. (Mar. 2016). *The BYU Educator Preparation Program: A New Organizational Framework and a New Challenge*. Presentation at the National Association of Professional Development Schools Annual Conference, Washington, DC.
- Popham, J. A. & **Erickson, L.** (Mar. 2016). *Authentic Performance Assessment: Continuity Across Preservice and Induction Experiences*. Presentation at the National Association of Professional Development Schools Annual Conference, Washington, DC.
- Losser, J., Morrison, T. G., **Erickson, L. B.,** & Popham, J. A. (Feb. 2015). *Clinical Partnerships and Practice: An Effective Model of Clinical Supervision in Preparing Teacher Candidates through a University-Public School Partnership*. Paper presented at the 67th Annual Meeting of the American Association of Colleges for Teacher Education, Atlanta, GA.
- Smith, L. K., Hanks, J. H., & **Erickson, L. B.** (Jan. 2015). *Secondary biology textbooks and standards for teaching English learners: A content analysis*. Paper presented at the Association for Science Teacher Education Annual International conference, Portland, OR.
- Pinnegar, S., **Erickson, L.,** & Young, J. (Oct. 2013). *Developing as a Self-Study of Practice Researcher*. Presentation at the annual Northern Rocky Mountain Educational Research Association conference, Jackson Hole, WY.
- Erickson, L. B.,** McGowan, T. M., Neufeld, J., & Miner, A. B. (2012). *Social Studies as Context for Meeting the ELA Common Core*. Session presented at the annual conference of the National Council for the Social Studies, Seattle, WA.
- Erickson, L. B.,** & Miner, A. B. (2012). *Teacher Preparation Courses as Models of Democratic Communities Preparing Teacher Candidates for Engaging All Students in Democratic Practices*. Presentation at the annual meeting of the National Network for Educational Renewal, Denver, CO.
- Wentworth, N., & **Erickson, L. B.** (2012). *Connecting Practice, Research, and Theory Through a University-Public School Partnership*. Presentation at the annual conference of the Northern Rocky Mountain Educational Research Association, Park City, UT.
- Erickson, L. B.,** Pinnegar, S., & Young, J. R. (2012). *Exploring Teacher Educator Knowledge: What Should Preservice Teachers Know as a Result of their Teacher Preparation Program?* Presentation at the annual conference of the Northern Rocky Mountain Educational Research Association, Park City, UT.
- Erickson, L. B.,** & Miner, A. B. (2012). *Looking to the Future: Preparing Teacher Candidates to Take Up Democratic Education for All Students*. Presentation at the annual conference of the Northern Rocky Mountain Educational Research Association, Park City, UT.

- Erickson, L. B.,** Pinnegar, S., & Young, J. R. (2012). *A programmatic self-study of practice: Exploring teacher educator knowledge*. Paper presented at the Ninth International Conference on Self-Study of Teacher Education Practices. Herstmonceux Castle, East Sussex, England.
- Erickson, L. B.,** & Miner, A. B. (2011). *Exploring Stories of Democratic Curriculum Making Using Narrative Inquiry*. Paper presented at the annual conference of the College University Faculty Association of the National Council for the Social Studies, Washington, DC.
- Neufeld, J., & **Erickson, L. B.** (2011). *Dance! Draw! Sing! Say! Let Students Show What They Know!* Presentation at the annual conference of the National Council for the Social Studies, Washington, DC.
- Pinnegar, S., Hamilton, M. L., **Erickson, L. B.,** & Young, J. R. (2011). *Being and Becoming a Self-Study of Practice Researcher*. Presentation at the annual conference of the Northern Rocky Mountain Educational Research Association, Jackson Hole, WY.
- Erickson, L. B.,** Baugh, S. C., & Wentworth, N. (2011). *Public School-University Collaborations: Partnerships Focused on Better Practice*. Presentation at the annual conference of the Northern Rocky Mountain Educational Research Association, Jackson Hole, WY.
- Erickson, L. B.,** & Pinnegar, S. (2011). *Self-Selected Metaphors of Teaching: A View into Teacher Identity and Teaching*. Presentation at the annual conference of the Northern Rocky Mountain Educational Research Association, Jackson Hole, WY.
- Miner, A. B., & **Erickson, L. B.** (2010). *Strategic Planning: Integrating the Elementary Social Studies Curriculum*. Presentation at the annual conference of the National Council for the Social Studies, Denver, CO.
- Young, J. R., & **Erickson, L. B.** (2010). *Once a teacher, always a teacher: How professional history mediates teacher educator identity*. Paper presented at the Eighth International Conference on Self-Study of Teacher Education Practices. Navigating the Public and Private: Negotiating the Diverse Landscape of Teacher Education. Herstmonceux Castle, East Sussex, England.
- Miner, A., & **Erickson, L.** (2009, November). *Engaging students in immigration issues through partner journaling*. Paper presented at the annual conference of the National Council for the Social Studies, Atlanta, GA.
- Erickson, L.,** Miner, A., & Neufeld, J. (2009, November). *Exploring the NCSS themes through literature, artifacts and inquiry-based activities*. Paper presented at the annual conference of the National Council for the Social Studies, Atlanta, GA.
- Erickson, L.,** & Wentworth, N. (2009, October). *Program assessment and the AED: Preparing stewards for public education*. Paper presented at the annual conference of the National Network for Educational Renewal, Bellevue, WA.
- Erickson, L.,** & Miner, A. (2009, October). *Modeling democratic practices: Enculturating teacher candidates to prepare students for a democracy*. Paper presented at the annual conference of the National Network for Educational Renewal, Bellevue, WA.

- Egan, M. W., **Erickson, L.**, Nokes, J. D., Miner, A., & Pierce, J. (2009, October). *Democratic classrooms: Looking at first-year teacher practices*. Paper presented at the annual conference of the National Network for Educational Renewal, Bellevue, WA.
- Erickson, L.**, with Alleman, J., & Miner, A. (2009, April). Educating teachers to educate students for a democracy. Panel presented at Invisible College preceding the annual conference of the American Educational Research Association, San Diego, CA.
- Young, J., & **Erickson, L.** (2008, December). *Fitting it in: Teachers' talk about integrating literacy and social studies instruction*. Paper presented at the annual conference of the National Reading Council, Orlando, FL.
- Neufeld, J., & **Erickson, L.** (2008, November). *Using the "new" language arts to help children embrace culture*. Session presented at the annual conference of the National Council for the Social Studies, Houston, TX.
- Erickson, L.**, & Neufeld, J. (2008, November). *No Child Left Behind and meeting AYP in literacy and mathematics: What cost to citizenship education for elementary grade students?* Paper presented at the College and University Faculty Assembly of the annual conference of the National Council for the Social Studies, Houston, TX.
- Erickson, L.**, Young, J., & Wentworth, N. (2008, September). *Looking beyond training to stewardship: Preservice teachers experience democratic classrooms in teacher preparation*. Paper presented at the annual conference of the National Network for Educational Renewal, Arlington, TX.
- Wentworth, N., & **Erickson, L.** (September, 2008). Connecting the Agenda for Education in a Democracy to teacher education and public school classrooms through action research. Paper presented at the annual conference of the National Network for Education Renewal, Arlington, TX.
- Erickson, L.**, & Young, J. (2008, August). *Increasing candidate choice and responsibility: Inherent tensions for teacher educators*. Paper presented at the Seventh International Conference on Self-Study of Teacher Education Practices, Herstmonceux Castle, East Sussex, England.
- Erickson, L.**, Wentworth, N., & Korth, B. (2008, June). *Accountability in Teacher Education: Institutional and Faculty Paradigm Shifts*. Poster presentation at the International Consortium for Educational Development, Salt Lake City, Utah.
- Erickson, L.**, Korth, B., & Wentworth, N. (2008, March). *A collaborative teacher education community: The ongoing journey of designing, implementing, and modifying unit-wide assessment instruments*. Paper presented at the annual conference of the American Educational Research Association, New York, NY.
- Erickson, L.**, Young, J., Cliff, R., & Lyons, N. (2008, March). *Proxies for teaching for research on teaching*. Paper presented at Invisible College preceding the annual conference of the American Educational Research Association, New York, NY.
- Erickson, L.**, Korth, B., & Wentworth, N. (2008, February). *Collaborative teacher preparation: Building partnerships for quality assessment*. Paper presented at the

annual conference of the American Association of College Teacher Educators, New Orleans, LA.

- Erickson, L.,** & Pinnegar, S. (2008, February). *Collaborative teacher preparation: Building partnerships for quality assessment*. Presentation at the annual conference of the American Association of College Teacher Educators, New Orleans, LA.
- Erickson, L. B.,** & Young, J. R. (2007, April). *Professionalism and power: Creating balance between teacher educators and teachers*. Paper discussion presented at the annual conference of the American Educational Research Association, Chicago, IL.
- Erickson, L. B.,** Wentworth, N., Lawrence, B., & Popham, A. (2007, April). *A paradigm shift towards evidence-based clinical practice: Developing a performance assessment*. Paper presented at the annual conference of the American Educational Research Association, Chicago, IL.
- Wentworth, N., **Erickson, L. B.,** & Popham, A. (2007, February). *Education preparation program's vision jumps into action through a unit assessment-system*. Paper presented at the annual conference of the American Association of College Teacher Educators, New York, NY.
- Erickson, L. B.,** Neufeld, J. A., & Sorensen, K. (2007, February). *No Child Left Behind and meeting AYP in literacy and mathematics: What cost to citizenship education?* Paper presented at the annual conference of the Association of Teacher Educators, San Diego, CA.
- Korth, B., **Erickson, L. B.,** & Hall, K. (2006, October). *Defining "teacher educator" through the eyes of classroom teachers*. Session presented at the annual conference of the National Network for Educational Renewal, Westchester, OH.
- Neufeld, J., & **Erickson, L. B.** (2005, November). *Using writing to strengthen heart and understanding in young children*. Session presented at the annual conference of the National Council for the Social Studies, Kansas City, MO.
- Erickson, L. B.,** Young, J. R., Smith, L. K., & Losser, J. L. (2005, October). *Betwixt and between: Hybrid educators shaping a shared perspective*. Session presented at the annual conference of the National Network for Educational Renewal, Myrtle Beach, SC.
- Erickson, L. B.,** Young, J. R., Smith, L. K., & Wimmer, J. (2005, March). *Neither fish nor fowl: Hybrid educators and boundary spanners*. Session presented at the annual conference of the National Network for Professional Development Schools, Orlando, FL.
- Young, J., **Erickson, L.,** Smith, L., & Bullough, R.V., Jr. (2004, October). *The hybrid educator: Rethinking roles*. Session presented at the annual conference of the National Network for Educational Renewal, St. Louis, MO.
- Egan, W., Tuttle, M., **Erickson, L.,** Ridlon, C., & Tolestrup, M. (2004, October). *Becoming increasingly and fundamentally tripartite: Improving the governance and quality of teacher education programs at Brigham Young University*. Session presented at the annual conference of the National Network for Educational Renewal, St. Louis, MO.

- Erickson, L. B.**, McArthur, J., Mitchell, B., & Chan, P. (2004, April). *Classroom assessment, teaching to standards and portfolios*. China International Fifth Annual Teachers' Conference, sponsored by Brigham Young University and Beijing Normal University. Linfen, China.
- Neufeld, J., & **Erickson, L.** (2003, November). *Multiplying the power of one: Young citizens making a difference*. Thematic session presented at the annual meeting of the National Council for the Social Studies, Chicago, IL.
- Young, J., Draper, R. J., & **Erickson, L.** (2003, October). *Literacy initiatives shaping a culture of partnership*. Paper presented at the annual meeting of the National Network for Educational Renewal, Salt Lake City, UT.
- Young, J., Bullough, R. V., Jr., Draper, R. J., **Erickson, L.**, & Munoa, C. (2003, April). *The rhythm of the school: Negotiating the "givens" during a yearlong teaching internship*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Neufeld, J., & **Erickson, L.** (2002, November). *Rights and responsibilities: Developing children's citizenship for a changing world*. Thematic session presented at the annual conference of the National Council for the Social Studies, Phoenix, AZ.
- Erickson, L.**, & Neufeld, J. (2001, November). *Engaging elementary history lessons: Relevant resources reap rich rewards!* Thematic session presented at the annual conference of the National Council for the Social Studies, Washington, DC.
- Birrell, J., **Erickson, L.**, & Young, J. (2001, April). *Reforming field experience: An analysis of learning to teach with partner vs. the more traditional single placement model in teacher education*. Paper presented at the annual conference of the American Educational Research Association, Seattle, WA.
- Phillips, M., Asay, D., Gray, S., & **Erickson, L.** (2001, March). *Teaching teachers: An arts partnership*. Presentation at the annual conference of the National Art Education Association, New York, NY.
- Neufeld, J., & **Erickson, L.** (2000, November). *Teachers, authors and books: Making social studies come alive*. Thematic session presented at the annual conference of the National Council for the Social Studies, San Antonio, TX.
- Asay, D., & **Erickson, L.** (2000, September). *Arts in teaching and teacher education*. Panel presentation at the annual conference of the National Network for Educational Renewal, South Portland, ME.
- Erickson, L.**, & Wright, T. (2000, November). *Children's literature to teach social studies: Modeling a method*. Thematic session presented at the annual conference of the National Council for the Social Studies, San Antonio, TX.
- Erickson, L.**, Coombs, G., Hansen, M., Campbell, J., Olsen, R., & Squires, D. (1999, November). *Social studies, diverse learners, and classroom strategies*. Thematic session presented at the annual conference of the National Council for the Social Studies, Orlando, FL.

- Erickson, L., & Neufeld, J.** (1999, November). *Service learning as authentic citizenship*. Thematic session presented at the annual conference of the National Council for the Social Studies, Orlando, FL.
- Nations-Johnson, L., **Erickson, L.**, Ostlund, M., & Sudweeks, R. (1999, April). *Defining social studies: A study of preservice teachers' beliefs, attitudes, perceptions, and experience with social studies*. Paper presentation, social studies SIG/Research in Social Studies Education, at the annual conference of the American Education Research Association, Montreal, Canada.
- Erickson, L., & Neufeld, J.** (1998, November). *Young children and social studies? Yes!* Thematic session presented at the annual conference of the National Council for the Social Studies, Los Angeles, CA.
- Neufeld, J., & **Erickson, L.** (1998, November). *Telling the story of citizenship: Literature and children's search for self-awareness*. Thematic session presented at the annual conference of the National Council for the Social Studies, Los Angeles, CA.
- Erickson, L., & Wright, T.** (1998, November). *Literature-based social studies: Is it happening?* Thematic session presented at the annual conference of the National Council for the Social Studies, Los Angeles, CA.
- Erickson, L., & Mitchell, A.** (1998, November). *Literature or textbook: Does method really make a difference?* Thematic session presented at the annual conference of the National Council for the Social Studies, Los Angeles, CA.
- Erickson, L., Nations-Johnson, L., Ostlund, M., & Sudweeks, R.** (1998, February). *Social studies methods and teacher education: A study of preservice teachers' beliefs, attitude, perceptions and experience*. Research report presented at the annual national conference of the Association of Teacher Educators, Dallas, TX.
- Neufeld, J., & **Erickson, L.** (1996, February). *Literature as change agent: Revitalizing content area methods courses*. Thematic session presented at the annual conference of the Association of Teacher Educators, St. Louis, MO.
- Erickson, L.** (1995, April). *Using literature to teach social studies*. Paper presented to the College and University Faculty Association at the annual conference of the National Council for the Social Studies, Chicago, IL.
- McGowan, T., & **Erickson, L.** (1995, April). *Promoting civic competence through literature*. Thematic session presented at the annual conference of the National Council for the Social Studies, Chicago, IL.
- Edwards, K., **Erickson, L., & Neufeld, J.** (1994, November). *Social studies and music: Keys to curricular integration*. Thematic session presented at the annual conference of the National Council for the Social Studies, Phoenix, AZ.

Regional and State (peer reviewed)

- Erickson, L. B., Baugh, S. C., & Wentworth, N.** (2011, November). *Public school-university collaborations: Partnerships focused on better practice*. Paper presented at the annual

conference of the Northern Rocky Mountain Educational Research Association, Jackson Hole, WY.

Erickson, L. B., & Pinnegar, S. (2011, November). *Self-selected metaphors of teaching: A view into teacher identity and teaching practice*. Paper presented at the annual conference of the Northern Rocky Mountain Educational Research Association, Jackson Hole, WY.

Pinnegar, S., Hamilton, M. L., **Erickson, L. B.,** & Young, J. R. (2011, November). *Being and becoming a self-study of practice researcher: A workshop for educators*. Workshop conducted at the annual conference of the Northern Rocky Mountain Educational Research Association, Jackson Hole, WY.

Thomas, J., Anderson, K., Phillips, N., Halbert, A., Marchant, M., Womack, S., **Erickson, L.,** & Young, J. (2010, February). *Book in a Bag: An integrated approach to social skills instruction*. Paper presented at Utah Conference on Undergraduate Research, St. George, UT.

Erickson, L., & Wentworth, N. (2009, October). *Becoming evidence-based teacher education programs: Paradigm shifts from the accreditation process*. Paper presented at the annual conference of the Northern Rocky Mountain Educational Research Association, Jackson Hole, WY.

Erickson, L., Pinnegar, S., Shumway, J., Workman, W., Hanks, J., Ralph, M., & Bellin, M. (2009, October). *Educational reform and teacher identity*. Symposium presented at the annual conference of the Northern Rocky Mountain Educational Research Association, Jackson Hole, WY.

Wentworth, N., & **Erickson, L.** (October, 2008). Action research: Developing reflection during student teaching. Presentation at the annual conference of the Northern Rocky Mountain Educational Research Association, Lake Tahoe, NV.

Erickson, L. B., Pinnegar, S., Castro, J., Christiansen, J., Lofgran, B., & Sorensen, M. (2007, Oct.). *Making connections between vision and practice through personal teaching metaphors*. Session presented at the annual conference of the Northern Rocky Mountain Educational Research Association, Jackson Hole, WY.

Egan, W., **Erickson, L.,** Lawrence, B., & Tuttle, M. (2005, April). *NCATE and beyond: Creating, implementing, and sustaining a program-wide assessment system using LiveTEXT™ and INTASC entry-level standards*. Session presented at the annual conference of the Utah Association of Teacher Educators, Provo, UT.

Erickson, L., & Neufeld, J. (1998, April). *It takes many hands: Teaching civic competency through children's literature*. Thematic session presented at the annual meeting of the Rocky Mountain/Great Plains Regional Social Studies Association, Salt Lake City, UT.

Erickson, L., Young, J. R., & Neufeld, J. (1998, February). *Using children's literature to teach civic competency in the elementary grades*. Thematic session presented at the 32nd annual state conference of the Utah Council of the International Reading Association, Salt Lake City, UT.

Erickson, L., & Neufeld, J. (1997, April). *Promoting civic competence through literature*. Thematic session presented at the annual meeting of the Rocky Mountain/Great Plains Regional Social Studies Association, Kansas City, KS.

Local Presentations (invited)

Wangemann, P. & **Erickson, L.** (Jan. 2016). *Renewing Schools and Teacher Education with a Moral Foundation*. BYU-Public School Partnership Leaders Associates, St. George, UT.

Morgan, H., Willet, M., **Erickson, L.**, Egan, M., & Baugh, S. (2010, March). *Study of the BYU Public School Partnership associates program: Do the moral dimensions of teaching make a difference in university and public school practice?* Poster session presented at the annual David O. McKay School of Education Mentored Research Conference, Provo, UT.

Erickson, L. (2009, October). *Democratic classrooms: Principles, practices, and behaviors*. Presentation to the Jordan District/CITES Associates Group, David O. McKay School of Education, Brigham Young University, Provo, UT.

Erickson, L. (2008, August). *Democracy in the classroom*. Breakout session at the BYU annual university conference, David O. McKay School of Education, Brigham Young University, Provo, UT.

Erickson, L. (2004, March). *Freedom and responsibility: The great balancing act!* Presentation for the Utah State-wide Arts Partnership Arts Leadership Seminar, Springville, UT.

Erickson, L. (2003, October). *Pulling it all together*. Presentation for the annual Partnership Facilitator Conference, BYU/Public School Partnership, Provo, UT.

Erickson, L. (2003, October). *History of the BYU/Public School Partnership*. Presentation for the Elementary/Early Childhood Education Partnership Advisory Council Retreat, Provo, UT.

Erickson, L. (2003, July). *Children's literature in the classroom: Integrating literacy and social studies in traditional "read-a-louds."* Session presented at the annual summer conference of the Brigham Young University and Jordan School District Partnership, Salt Lake City, UT.

Erickson, L. (2003, January). *Social studies and writing*. Presentation for the Nebo District partnership facilitators and elementary principals, Springville, UT.

Erickson, L. (2001, July). *Using children's literature to teach the elementary social studies curriculum*. Presentation for the annual Jordan School District/Brigham Young University Partnership Conference, Riverton, UT.

Erickson, L. (1999). *Using children's literature instead of textbooks to teach the elementary social studies curriculum*. Presentation to the Provo City School District Curriculum Committee, Provo, UT.

Erickson, L. (1999). *Service learning: What is it and how do we do it in the elementary classroom?* Inservice presentation for BYU/Public School Partnership, Harmon Conference Center, BYU, Provo, UT.

GRANTS

- Erickson, L. B.**, Egan, M. W., & Baugh, S. (Jan. 2009). *Study of the BYU-Public School Partnership Associates Program: Do the moral dimensions of teaching make a difference in university and public school practice?* Brigham Young University, David O. McKay School of Education, Mentored Environment Grant. Funded to Lynnette B. Erickson, \$19,960.
- Marchant, M., Young, J., **Erickson, L.**, & Womack, S. (2008). *Book in the bag: An integrated approach to social skills instruction.* Brigham Young University, David O. McKay School of Education, Strengthening Youth and Family Competition. Funded to Michelle Marchant, \$20,000.

AWARDS

Emerald Literati Network Award for Excellence. *2011 Outstanding Author Contribution Award*, for the paper "Reflections on the shared ordeal of accreditation across institutional narratives," in the book *Advances in Research on Teaching*, volume 13, 2010.

CITIZENSHIP AND SERVICE

Administrative Service

- 2014-Present Associate Dean, McKay School of Education
 1998-2006 Associate Department Chair, Department of Teacher Education
 1998-2006 International Teacher Education Program (ITEP) Director for BYU-Provo and Executive Committee Member

Brigham Young University

- 2015-Present International Study Programs Oversight Committee, Member
 2014-Present Advisement Council, Member
 2014- Present Committee on Teacher Education (UCOTE), Member
 2014-Present University Curriculum Council, Member
 2011-2017 Executive Admissions Committee, Member (never released, but assume I am done)
 2008-2014 Admissions Committee, Member
 2005-2008 Academic Internship Advisory Committee, Member
 1998-2000 Faculty Grievance Committee, Member

McKay School of Education

- 2015-Present Educator Preparation Program Council, Chair
 2015-Present Scholarship Committee, Chair
 2015-2017 Recruitment Committee, Chair
 2017-Present Recruitment Committee, Member
 2015-Present BYU A.R.T.S. Partnership Steering Committee, Member
 2014-Present Admin Council, Member
 2013- 2015 Teacher Education Accreditation Council (TEAC) Accreditation Team, Member
 2010- 2011 Agenda for Education in a Democracy Committee, Member
 2004-2009 A.R.T.S. Partnership Initiative, Member

- 2003-2006 Nat'l Council for Accreditation of Teacher Education Executive Committee, Member
- 1998-2006 National/International Student Teaching Programs (NISTP), Coordinator (Mexico, Guatemala, New Zealand, Pacific Islands, China, Washington DC, and Houston, TX)
- 1999-2004 Arts in Teaching and Teacher Education (ATTE) Executive Committee, Member

Department of Teacher Education

- 2013- 2014 Resource Analysis Committee, Chair
- 2012- 2013 Rank and Status Policy Development Committee, Chair
- 2011-2014 Master's Degree Admissions Committee, Member
- 2009-2012 Merit and Review/Rank and Status Committee, Chair
- 2008-2009 Post-bacc Elementary Certification Program Committee, Chair
- 2007-2011 Elementary and Early Childhood Education Restructuring, Member
- 2005-2010 Faculty Mentor to Sharon Gray, Visual Art Education
- 2005-2006 Department Self-Study Committee, Member
- 2004-2011 Faculty Mentor to Byran Korth, Teacher Education
- 2004-2010 Faculty Mentor to Janet Losser, Teacher Education
- 2002-2008 Faculty Mentor to Michelle Marchant, Special Education
- 2000-present Early Childhood and Elementary Education Partnership Advisory Council (EEPAC), Member; EEPAC Executive Committee, Member (ended 2006)
- 2000-2005 Grievance and Appeals Committee, Chair
- 1996-2014 Social Studies Curriculum and Methods Faculty, Adjunct, and Course Coordinator

State

- 2014-Present Utah Teacher Education Assessment and Accreditation Council (UTEAAC), Member
- 2009-2010 Utah State Office of Education Social Studies Master Plan Executive Committee, Member
- 1998-2015 Utah State Office of Education Social Studies Directors Committee, Member

State, National, and International Professional Associations

National Council for the Social Studies

- 2001-2004 Elementary Social Studies Teacher of the Year Committee, Chair
- 1999-2001 Elementary Social Studies Teacher of the Year Committee, Member
- 1993-1998 Credentials Committee, Member

American Educational Research Association (AERA)

- 2008-2012 Self-Study of Teacher Education Practices (AERA special interest group), Conference Program Co-chair
- 2000-2012 AERA annual conference proposals, Reviewer; Self-Study of Teacher Education Practices biennial conference proposals, Reviewer

Utah Council for the Social Studies

- 2010-2015 Board member
- 2011-2013 Editor, semi-annual journal

Journal Reviewer

2008-2019 *Journal of Teacher Development*
2008-2018 *Journal of Teacher Education*
2010-2018 *Teaching and Teacher Education*

PROFESSIONAL ORGANIZATION MEMBERSHIPS

American Association of Colleges of Teacher Education
American Educational Research Association
National Council for the Social Studies/College University Faculty Association
Phi Delta Kappa
Phi Kappa Phi
Utah Council for the Social Studies